Review Series 1 and Next Steps

The exercises in this activity will help you review the agents you identified as important to your city resilience process, the data you have begun collecting, and other planning activities you began in the previous sets of Series 1: Getting Started. You will also begin thinking about your next steps over the next few months as you form your city working group, plan for your first SLD, and begin thinking about how you will structure your vulnerability and risk assessments.

IN THIS ACTIVITY YOU WILL:

- Briefly review the steps you just completed in Sets 1.1–1.5; and
- Think about the steps you will need to take in the next few months, based on the five lessons presented in this set, before beginning your vulnerability and risk assessments.
**INSTRUCTIONS:** In Set 1.2 (Agent Identification), you spent some time identifying different organizations, individuals, and groups that might be important to your resilience process. Write down the names of individuals from the organizations and groups you identified in Set 1.2 that you think belong on your city working group.

<table>
<thead>
<tr>
<th>Potential City Working Group Member</th>
<th>Who Belongs on Working Group</th>
<th>Potential Role in Working Group</th>
</tr>
</thead>
</table>
INSTRUCTIONS: In the space provided, please answer the following questions.

Which individuals, groups, or organizations that you identified in Set 1.2 will not play a role in your city working group?

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What techniques will you use to engage with these other stakeholders and ensure that their experience, knowledge and observations can inform your city’s resilience process?

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**INSTRUCTIONS:** On the timeline of the next six months, mark when you think the following activities of your resilience process will occur:

- Engagement of individuals who might form working group
- Formation of city working group
- SLD1: Introduction to Climate Change and introduction to the resilience process
- Series 2 training on Vulnerability & Risk Assessments

Which of these activities do you think might take a little more effort to complete? Mark them with a star on the timeline.

<table>
<thead>
<tr>
<th>Month 1</th>
<th>Month 2</th>
<th>Month 3</th>
<th>Month 4</th>
<th>Month 5</th>
<th>Month 6</th>
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Where do you have some flexibility in allowing for greater time for these activities?

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What is your backup plan if you are not able to complete some of the activities in the next six months?

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LESSON 4 EXERCISE: TERMINOLOGY

INSTRUCTIONS: Below are a series of terms that have been introduced in Series 1 or will be introduced in Series 2. These are terms that you are likely to use repeatedly in the process of building climate resilience. Next to each of the words below, write down the word or phrase in your language that you use for each term. Do you have more than one word/phrase in your language that you use?

Vulnerability

Adaptation

Resilience

Climate Change

Climate Variability

Weather

Climate

Season
LESSON 5 EXERCISE: SECURING LEADERSHIP BUY-IN

INSTRUCTIONS: In the space provided, please answer the following questions.

Do you have elections or a change in city government leadership in the next 6 months? __Yes __No

Have you contacted the mayor or city leadership office yet to ensure their support in the resilience process? __Yes __No

How will you ensure that members of the working group have the full support of their department or organization leadership to participate fully in the working group?