Implementing a Simplified Participatory Cost-Benefit Analysis

In this activity, you will select 3 to 4 of your proposed resilience actions and conduct a simplified participatory cost-benefit analysis for these actions.

**IN THIS ACTIVITY YOU WILL:**

- Select 3 or 4 of your proposed resilience actions;
- Identify the costs and benefits of each action;
- Score each cost and benefit and use these to calculate the cost-benefit ratio of each action;
- Consider distributional concerns (who benefits, who doesn’t benefit, and who, if anyone, is harmed) for each of the resilience action, and based on distributional concerns, reassess your assigned cost-benefit ratios; and,
- Discuss the process of completing a Participatory Cost-Benefit Analysis. Did it change your assessment of any of the proposed resilience actions you assessed?
ACTIVITY 3.6.1: IMPLEMENTING A SIMPLIFIED PARTICIPATORY COST-BENEFIT ANALYSIS

INSTRUCTIONS
In this activity you will conduct a simplified participatory cost-benefit analysis of several of your proposed resilience actions. Assuming that Steps 1–3 have been completed, the activities will take you through Step 4: identifying the costs and benefits, Step 5: valuing those costs and benefits, Step 6: integrating distributional concerns, and finally Step 7: determining how to present the findings.

In Step 4, Identifying the Costs and Benefits you will identify the economic, social, and environmental costs and benefits of several of your proposed resilience actions. As you do this, keep in mind that at this initial stage, the costs and benefits should simply be described; they do not have a quantitative value placed on them yet. Benefits might include assets saved or damages avoided. When describing costs and benefits consider both the infrastructure elements and impact on livelihoods. For example, participants may have lost sewing machines during annual flooding. To ensure that losses are accurately represented, you would include both the cost of replacing the sewing machine and the income lost during the time that a working sewing machine was unavailable.

In Step 5, Valuation and Benefit Cost Ratio you will score each cost and benefit for each resilience action. Costs and benefits should be scored using a simple scale, such as one to five. The lower the number, the lower the cost is to the group or the lower the benefit is to the group. For example, the group scores the strategy ‘the promotion of tillage’ a 1. This means that the group overall thinks the cost of implementing tillage is low. Be aware that the economic, social and environmental costs and benefits should stay proportioned to one another; try not to exaggerate one type of benefit over another. After valuing each cost and benefit, the costs and benefits are summed for each action, and a benefit-cost ratio for the action is derived.

When you aggregated your costs and benefits into a cost-benefit ratio, information about who benefits or is harmed by the action is often lost.

In Step 6, Distributional Concerns we will consider these “distributional concerns” directly. For example, large losses in few wealthier households may have higher monetary costs than smaller losses amongst more numerous poor families. However, considering the number of livelihoods impacted, it may be preferable to choose strategies that are focused on the larger number of families.

This activity is conducted as an introduction to Participatory Cost-Benefit Analysis. It introduces the steps involved in performing a full Participatory Cost-Benefit Analysis, but, because it is designed as a training, is probably missing many of the stakeholders that should be included in a full analysis.

In Step 7, Findings you will consider how PCBA can be used to support your resilience planning process, who should be included, and how the results should be presented.
Step 4: Identifying Costs and Benefits

**BRAINSTORM CAROUSEL**

1. Select 3 or 4 of your identified resilience actions. These can be related to one another, e.g. actions that all address capacity building, or water, or they can be very different. For each action, write the action name and a brief description at the top of a piece of flip chart paper. Place the flip chart papers on the walls around the room.

2. Identify costs and benefits for each action; these can be written on separate slips of paper and stuck to the flip-chart pages, or written directly on the flip charts. However, use one color for costs and a different color (pen or paper slips) for benefits.

3. Once everyone has contributed, review the flip charts as a large group to determine if there are any obvious costs or benefits that have been overlooked.

**TRIPLE BOTTOM LINE COSTS & BENEFITS TABLE**

4. Organize the feedback on each of the flip charts into economic, social and environmental costs and benefits. Have one person record all the responses in a pair of large tables drawn on a blank sheet of flip-chart paper. Table 1, below, is an example of a costs table; a similar table should be made for benefits.

5. For each Resilience strategy ensure that there are costs and/or benefits identified in each category, or that you have considered that category and there is nothing to record there.

<table>
<thead>
<tr>
<th>Resilience Action</th>
<th>Economic</th>
<th>Social</th>
<th>Environmental</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Promotion of minimum tillage operations</td>
<td>Trainings Demonstration Plots</td>
<td>Disruption of grazing</td>
<td>none</td>
</tr>
<tr>
<td>2. Plantation in the degraded and eroded land</td>
<td>Cost of raising saplings Labor Protection of land for 3 to five years</td>
<td>Disruption of grazing and walking routes</td>
<td>none</td>
</tr>
<tr>
<td>3. Construction of check dams</td>
<td>Labor Construction Material</td>
<td>Fetch water from a different stream</td>
<td>Disruption in spring water</td>
</tr>
</tbody>
</table>

(Source: Khan 2011)
Step 5: Valuation of Benefit Cost Ratio

Decide, as a group, how you will score costs and benefits. From 0 to 5? From 1 to 10? The lower the number, the lower the cost is or the lower the benefit is. You will use this scale for each cost and each benefit of every resilience action you assess. Once you have selected a scoring system, complete the following steps:

1. Select a resilience action. Discuss each benefit listed for that resilience action:
   - What benefit has the largest monetary value?
   - Which benefit does the group value most for non-monetary reasons?
   - How can you compare the highest monetary value with the highest non-monetary value? Which benefit would you rank the highest overall?

2. Score each benefit in relation to the highest benefit. These scores can be written next to your costs and benefits in the tables you prepared in Part 1. For example, the group decides that promotion of tillage has the highest benefit. Not only does it have significant monetary benefit, but it has ecological benefits as well. All other benefits are then compared to promotion of tillage and ranked somewhere below tillage in their benefit. Note, this step is highly subjective; how you rank benefits will be dependent on the values of the group. If you get stuck on a particular benefit (or cost), for the purposes of this activity you may want to omit it, but make a note that this is something that requires further discussion.

3. Now, discuss each cost listed for your resilience action:
   - What cost has the largest monetary value?
   - What cost does the group rank as largest for non-monetary reasons?
   - How can you compare the highest monetary cost with the highest non-monetary cost? Which cost do you rank as highest overall?

4. Score each cost in relation to the highest cost. Again, write your scores next to your costs and benefits in the tables you prepared in Part 1.

5. Repeat this for each of your 3 or 4 resilience actions.

6. Now, construct a scoring table for your resilience actions. See Table 2, below, for an example.

7. Sum the total costs and sum the total benefits for each resilience action.

8. Divide total benefits by total costs for each action. The result is your final benefit cost ratio [shown in the column labeled “B/C” below] for that action.
### TABLE 2: EXAMPLE SCORING TABLE

Source: Unpublished data collected by Li-Bird through the CADP project under ISET’s direction. Method design by ISET.

<table>
<thead>
<tr>
<th>ACTIVITIES</th>
<th>COST (0-5)</th>
<th>BENEFIT (0-5)</th>
<th>B/C</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ENV</td>
<td>ECON</td>
<td>SOC</td>
</tr>
<tr>
<td>Promotion of minimum tillage operation</td>
<td>0</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Plantation in the degraded and eroded land</td>
<td>0</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Construction of check-dams</td>
<td>1</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Protection of water sources</td>
<td>0</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
</tbody>
</table>
Step 6: Distributional Concerns

“Distributional concerns” are information about who benefits or is harmed by an action. To ensure that distributional concerns are identified and addressed directly, discuss the following questions for each resilience action:

- Are there people or groups that do not benefit from this action? Are they intentionally left out? Is there some way the project could be modified to benefit them?
- Are there people or groups that may be negatively affected by this action? How will they be impacted? Has this already been considered in the costs of the action?
- Are there people or groups that will benefit more from this action than from actions? If so, who will benefit more? Are these the people you think most need the extra benefit? Who will benefit less? Are those who will benefit less often the people who benefit less? Is it okay that they are going to benefit less?
- Consider the cost-benefit score you assigned to this action. Based on your answers to the questions above, is the cost-benefit score you have assigned to this resilience action appropriate? Does this action positively address distributional concerns in ways that you didn’t address in the original scoring? If so, do you want to raise the score? Or, does this action have negative distributional concerns not previously addressed? If so, do you need to lower the cost-benefit score?

TO THINK ABOUT

This may be a challenging discussion. Often, distributional concerns are strongly influenced by politics, social expectations and cultural dynamics. Your vulnerability assessment may provide supporting evidence for issues that are raised here, and may therefore provide a way to open the discussion.

Step 7: Findings

In this activity you have completed an initial participatory cost-benefit analysis. The steps you have worked through are exactly those that you want to walk your full stakeholder group through; the only reason this assessment is initial rather than final is that, presumably, there are other...
stakeholders who should be included in the discussions about the actions you assessed.

Discuss the process of completing this assessment:

- Did it change your assessment of any of the proposed resilience actions you assessed?
- Did any of the results surprise you? Were there costs or benefits identified that you hadn’t considered?
- Were there any new issues raised in the discussion of distributional concerns?
- Would this activity be different, or achieve different results with a different group of participants?
- Who should be invited to review the activities you assessed today?

When you conduct a full participatory cost-benefit analysis, including representatives of all those impacted by the proposed actions, you will need to present your results to the larger stakeholder group, including the decision-makers who will ultimately determine which actions are implemented. At this presentation, you should review your findings by showing results of each of the steps above (Parts 1–3) and how and why different options were scored the way they were. This should include:

- What were the qualitative costs and benefits?
- How were the costs and benefits scored?
- What were the reasons for assigning those scores?
- What cost-benefit ratios did this result in?
- Were the cost-benefit ratios further modified based on distributional concerns? If so, what were those concerns, and how were they used to modify the final scores?
- What does the final scoring indicate? What actions should be pursued?

Be sure to include the discussion on final options. In addition, report on whether this exercise gave you clear answers to what the most appropriate resilience plan would be, what questions remain, and what further analysis may be needed to come up with the answers.

References